



## PARENT- SCHOOL RELATIONSHIPS CODE OF CONDUCT

### INTRODUCTION

At St Luke the Evangelist we are committed to nurturing respectful relationships and active partnerships with parents. We believe that our students' learning journeys are enriched through positive and reciprocal home and school relationships.

**Parents are the most influential role models in a child's life.** We therefore seek your support in promoting and upholding the core values of the school community and its culture of respectful relationships.

This Code of Conduct is intended to guide our community in your dealings with staff, other parents, students and the wider school community. It articulates the school's key expectations of both staff and parents with regard to respectful relationships and behaviours. It also specifies the school's position with regard to unacceptable behaviours that breach our culture of respect.

This Code of Conduct is to be read in conjunction with the school's:

#### **Complaints and Grievance Policy - Parents Parent Code of Conduct**

### OUR CULTURE OF RESPECTFUL RELATIONSHIPS

Among students, staff and parents we strive to develop the following:

- a respect for the innate dignity and worth of every person
- an ability to understand the situation of others
- a cooperative attitude in working with others and an acceptance of diversity
- open, positive and honest communication
- the ability to work respectfully with other people
- trusting relationships
- responsible actions.

#### **In promoting and upholding this culture, we expect that parents will:**

- support the school's Catholic ethos, traditions and practices
- support the school in its efforts to maintain a positive teaching and learning environment
- understand the importance of healthy parent/teacher/child relationships and strive to build the relationships
- adhere to the school's policies, as outlined on the school website
- treat staff and other parents with respect and courtesy.

#### **In promoting and upholding this culture, we expect that staff will:**

- communicate with **you** regularly regarding **your** child's learning, development and wellbeing

- provide opportunities for involvement in **your** child's learning
- maintain confidentiality over sensitive issues
- relate with and respond to **you** in a respectful and professional manner
- ensure a timely response to any concerns raised by **you**.

## RAISING CONCERNS AND RESOLVING CONFLICT

### Please also refer to our Complaints policy

In raising concerns on behalf of your child, or making a complaint about the school's practices or treatment of your child, **we expect that you will:**

- listen to **your** child, but remember that a different 'reality' may exist elsewhere;
- observe the school's stated procedures for raising and resolving a grievance/complaint;
- follow specified protocol for communication with staff members, including making appointments at a mutually convenient time and communicating **your** concerns in a constructive manner;
- refrain from approaching another child while in the care of the school to discuss or chastise them because of actions towards **your** child. Refer the matter directly to your child's teacher for follow-up and investigation by the school.

In responding to your concerns or a complaint, **we expect that staff will:**

- observe confidentiality and a respect for sensitive issues
- ensure **your** views and opinions are heard and understood
- communicate and respond in ways that are constructive, fair and respectful
- ensure a timely response to **your** concerns/complaint
- strive for resolutions and outcomes that are satisfactory to all parties.

## STAFF SAFETY AND WELLBEING

The school places high value and priority on maintaining a safe and respectful working environment for our staff. We regard certain behaviours as harmful and unacceptable insofar as they compromise the safety and professional wellbeing of our staff. These behaviours include, but are not limited to:

- shouting or swearing, either in person or on the telephone
- physical or verbal intimidation
- aggressive hand gestures
- writing rude, defamatory, aggressive or abusive comments to/about a staff member (emails/social media)
- racist or sexist comments
- damage or violation of possessions/property.

When a parent behaves in such unacceptable ways, the principal or a member of the leadership team will seek to resolve the situation and repair relationships through discussion and/or mediation.

Where a parent's behaviour is deemed likely to cause ongoing harm, distress or danger to the staff member and others, we may exercise our legal right to impose a temporary or permanent ban from the parent entering the school premises. In an extreme act of violence that causes physical harm to the staff member and his/her property, the matter will be reported to the police for investigation.

## Resources

Safe and Sound Practices Guidelines (Occupational Violence)  
Guidelines for School Principals  
Catholic Education Commission of Victoria Ltd

## Related Policies

Pastoral Care Policy  
Student Wellbeing Policy  
Working with Children Check Policy  
Critical Incident Policy  
Visitors Policy

## EVALUATION

This policy will be reviewed as part of the school's review cycle.